

ANNALIESE GRANT

Department of Sociology
University of Nevada, Las Vegas
4505 S Maryland Pkwy
Las Vegas, NV 89154

Phone: (520) 360-4359
Email: annaliese.grant@unlv.edu
Website: www.annaliesegrant.com

PROFESSIONAL POSITIONS

2023 - Assistant Professor, Department of Sociology, University of Nevada, Las Vegas

EDUCATION

2023 Ph.D., Sociology
University of Wisconsin – Madison
Preliminary Exams: Gender; Demography & Ecology

2019 M.S., Sociology
University of Wisconsin – Madison

2017 A.B., Sociology; Women’s, Gender, and Sexuality Studies (Mathematics minor) *with honors, magna cum laude*
Barnard College, Columbia University

RESEARCH INTERESTS

Class, Family, Gender, Media, Childhood, Demography, Disability, Interpersonal Relationships, Feminist Methods

PEER-REVIEWED PUBLICATIONS

Refereed Journal Articles:

- 2024 **Grant, Annaliese**, “The Role of Socioeconomic Status in U.S. Children’s Co-
(*forthcoming*) Viewing Television and Family Member Relationship Quality Over Time,”
Journal of Children and Media
- 2024 **Grant, Annaliese**, “The Classed Trajectory of Media Habitus: Television Time
and Socioeconomic Status from Adolescence to Adulthood,” *Poetics* 102(2024).
doi: <https://doi.org/10.1016/j.poetic.2023.101860>
- 2023 **Grant, Annaliese**, “‘Normal’ Childhood in the Lives of Financially Struggling
White Daughters and Mothers,” *Journal of Marriage and Family* 85(1):116-133.
doi: <https://doi.org/10.1111/jomf.12872>

- 2023 **Grant, Annaliese**, Eric Grodsky, Maria Velazquez, Rosie Miesner, Elizabeth Blair, and Lyn Macgregor, “Individual Adjustments for Many and Structural Change for Some: Teacher and School Responses to Classed Out-of-School Responsibilities,” *Children & Society* 37(2):598-615. doi: <http://doi.org/10.1111/chso.12617>
- 2023 Zhang, Xing and **Annaliese Grant**, “Parent-Child Relationships from Adolescence to Adulthood: An Examination of Children’s and Parent’s Reports of Intergenerational Solidarity by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018 in the United States,” *Social Sciences* 12(5):266. doi: <https://doi.org/10.3390/socsci12050266>
- 2022 Zhang, Xing and **Annaliese Grant**, “Parent-Child Relationships and Mental Health in the Transition to Adulthood by Race and Ethnicity” *Currents: Journal of Diversity Scholarship for Social Change* 2(1). doi: <https://doi.org/10.3998/ncidcurrents.1937>
- 2018 **Grant, Annaliese**, “Monster TV: Transformations of Horror for Teen Girls”, *Trans-scripts* 7. <https://sites.uci.edu/transcripts/home/current-issue/>

Refereed Book Chapters

- 2024 **Grant, Annaliese** and Rachel Litchman*, “Caring Through It: Mothers’ and Daughters’ Perspectives on Disability and Interdependence in Financially Struggling White Families.” in *Disability and the Family: Challenges, Coping, Resources, and Resilience*, edited by P. N. Claster and S. L. Blair. Leeds, UK: Emerald Publishing

WORKS IN PROGRESS

Manuscripts Under Review:

Grant, Annaliese, “What and How Children Know When: Adulting and Knowledge-Policing Childhood by Family Experience of Major Financial Struggle” *Under Review*

Manuscripts in Preparation:

Grant, Annaliese, “Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

Honorable Mention, 2022 Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of Society for the Study of Social Problems

Grant, Annaliese and Marcia J. Carlson, “Parent–Child Closeness and Child Well-being: The Strengths of Lower Socioeconomic Status Family Life”

* Undergraduate coauthor

REPORTS & OTHER PUBLICATIONS

Grant, Annaliese. (2024). “Out-of-School Responsibilities and Gender” *The Encyclopedia of Education and Gender*. (approved; invited submission).

Johnson, Catherine, Cornel Sandvoss, and **Annaliese Grant.** (2023). *Ways of Watching: Categorising Television Viewers in an Age of Streaming*. Screen Industries Growth Network (SIGN). <https://ahc.leeds.ac.uk/downloads/download/318/ways-of-watching-report-final>

Grant, Annaliese. (2023). “Featured Piece: Children have Responsibilities. Is that “Normal,” and How do Lower-Class White Daughters Talk about It?” *Children & Youth Newsletter*. American Sociological Association. https://childrenandyouth.weebly.com/uploads/4/7/8/0/4780801/newsletter_c_y_summer23.pdf

Johnson, Catherine, Cornel Sandvoss, and **Annaliese Grant.** (2022). *The Impact of Video-On-Demand on TV Viewing in the UK: Routes to Content After COVID-19 – Interim Report*. Screen Industries Growth Network (SIGN). <https://screen-network.org.uk/wp-content/uploads/2022/06/Routes-to-content-june-22.pdf>

FELLOWSHIPS, GRANTS, & HONORS

Grants

2021-2023 American Sociological Association Doctoral Dissertation Research Improvement Grant (formerly administered by the National Science Foundation)

2018-2021 Social Science Research Council Graduate Studies Enhancement Grant

Fellowships

2022-2023 Institute for Research on Poverty Dissertation Research Fellowship Award, University of Wisconsin – Madison

2021-2022 University Fellowship, University of Wisconsin – Madison

2018-2020 National Institute of Child Health & Human Development (NICHD) Traineeship

2018-2021 Institute for Research on Poverty, Graduate Research Fellowship

2017-2018 University Fellowship, University of Wisconsin – Madison

2017 George Welwood Murray Graduate Fellowship of Barnard College

2016 Beinecke Scholarship (national, selective scholarship for Pell Grant recipients with exceptional promise toward graduate study)

2015 – 2017 Mellon Mays Undergraduate Fellow (toward diversifying the academy)

Honors and Awards

2022 Department of Sociology Graduate Student Service Award, University of Wisconsin – Madison

2022 Honorable Mention, Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of *Society for the Study of Social Problems*

2021 Graduate Peer Mentor Award, University of Wisconsin – Madison

AFFILIATIONS

2018 – 2023 Institute for Research on Poverty, University of Wisconsin – Madison, Graduate Research Fellow

2017 – present Center for Demography and Ecology, University of Wisconsin – Madison, affiliate

CONFERENCE PRESENTATIONS

“The Discourse on Screen Time During COVID-19: Classed, Gendered, and Racialized Implications of New York Times Articles 2019-2021”

- *Sociologists for Women in Society*, Santa Ana Pueblo, NM, January 2024

“How We Watch: Watching Television Together in the UK”

- *International Communication Association*, Toronto, Canada, May 2023

“Sample and Preliminary Survey Results”

- *Routes to Content Workshop*, Huddersfield, United Kingdom, September 2022

“What and How Children Know When: Knowledge-Policing Childhood by Family Experience with Major Financial Struggle”

- *American Sociological Association*, Los Angeles, CA, August 2022

“Disability and Family Responsibilities: How Disability Matters in the Lives of Financially Struggling White Families”

- *American Sociological Association*, Los Angeles, CA, August 2022

“The Classed Trajectory of Media Use: Television Time and Socioeconomic Status from Adolescence to Adulthood”

- *Population Association of America*, Atlanta, GA, April 2022, poster session

“Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

- *American Sociological Association*, virtual August 2021, roundtable discussion
- *Society of the Study of Social Problems*, Los Angeles, CA, August 2022
- *National Women's Studies Association*, Minneapolis, MN, November 2022

“Normal’ Childhood in the Lives of Financially Struggling White Daughters and Mothers”

- *Chicago Ethnography Conference*, Chicago, IL, March 2019
- *UW-Madison Center for Demography and Ecology Summer DemSem*, flash-talk, Madison, WI, May 2019
- *IAMAS: International Association of Maternal Action and Scholarship*, October 2020 (panel presentation) (virtual due to COVID-19)
- *Sociologists for Women in Society*, January 2021 (virtual due to COVID-19)
- *Society for the Study of Social Problems*, August 2021 (virtual due to COVID-19)

“Children’s Media Use, Co-Use, and Family Member Relationship Quality Over Time: The Role of Socio-Economic Status”

- *Population Association of America*, virtual May 2021, poster session

“Family Structure and Children’s Television Time over Early to Middle Childhood”

- *Population Association of America*, virtual 2021, poster session

“Poverty and Children’s Behavioral Problems: The Moderating Role of Parent-Child Relationships”

- *Population Association of America*, Washington, D.C. April 2020, flash session (asynchronous presentation due to COVID-19).

“Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018”

- *Population Association of America*, Austin, TX, April 2019.
Presented by coauthor: Xing (Sherry) Zhang

“Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

- *Population Association of America*, Denver, CO, April 2018.

“Teen TV: What TV Tells Girls about Themselves and Their Futures.”

- *Mellon Mays Undergraduate Fellowship 2016 Regional Conference*, Hunter College, New York, NY, April 2016.

OTHER RESEARCH EXPERIENCE

2024 – present Director/Faculty Supervisor, Screen Discourse Undergraduate Research Lab

2021 – 2023 Research Assistant, Routes to Content

*Primary Investigators: Catherine Johnson, Cornel Sandvoss,
University of Huddersfield*

2018 – 2019 Research Assistant, Reducing Disparities in School Success
*Primary Investigator: Eric Grodsky, University of Wisconsin -
Madison*

TEACHING AND MENTORING

Faculty

Soc 101: Introduction to Sociology (Fall 2023)
Students: 40; Average evaluation: 4.65/5

Soc/Wmst 453: Gender & Society (Spring 2024)
Students: 13; Average evaluation: pending

Lecturer

Soc120: *Marriage and Family* (Summer 2021)
Students: 8; Average evaluation: not reported due to class size

Soc138: *The Sociology of Gender* (Fall 2020)
Students: 99; Average evaluation: 4.7/5

Teaching Assistant

Soc357: *Methods of Sociological Inquiry* (Spring 2021)
Sections: 2 sections twice per week; Average evaluation: 4.9/5

Invited Panelist

“The Importance of Gender Pronouns,” The Grad Academy, University of Nevada, Las Vegas (Spring 2024)

“Teaching Debrief: Teaching during COVID-19,” Sociology Department, University of Wisconsin – Madison (Fall 2020)

Graduate Mentor

NextGenPop: Next Generation of Scholars in Population Research (Summer 2022)

Soc320: *Research Practicum: Poverty/Class and Disability* (Spring 2020)

Barnard College Mellon Mays Undergraduate Fellowship Summer Colloquium (Summer 2019)

Guest Lecturer

“Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Marriage and Family* (Spring 2019)

“Class in Research/Activism” *Intercultural Dialogue* (Spring 2019)

“Consequences of Poverty,” *Sociology of Poverty, Inequality, and Social Policy* (Fall 2018)

Reader/Grader

Sociology of Gender with Maria J. Azocar (Spring 2019)

Sociology of Poverty, Inequality, and Social Policy with Marcia J. Carlson (Fall 2017; Spring 2018; Fall 2018)

SERVICE

Service to the Discipline

Moderator, “Intersectional Feminist Approaches to Childhood and Youth,” *National Women’s Studies Association*, November 2022

Chair, “Economic Mobility and the Transition to the Adulthood,” *Population Association of America Annual Meeting*, April 2022

Occasional Reviewer *Social Science Research*

University Service

Academic Committee Member

2023 – present Dissertation Committee Member, Jenna McPherson (UNLV Psychology)

2024 – present Dissertation Committee Member, Kat Fuller (UNLV Sociology)

2024 – present Honors Thesis Committee Member, Chloe Bombara (UNLV Sociology)

University of Nevada, Las Vegas

2023 Judge, 3 Minute Thesis Graduate Student Competition

Departmental Service

University of Nevada, Las Vegas

2023 – present Member. Sociology Library Committee

2023 – present Member. Technology/Communications Committee

University of Wisconsin – Madison

2020 – 2022 Co-chair. Sociology Graduate Student Association

2019 – 2020 Member. Sociology Department Assistant Professor Search Committee

2019 – 2021 Chair. Sociology Graduate Mentoring Committee

2019 – 2023 Member. Sociology Graduate Mentoring Committee

2018 – 2019 Member. Teaching Race Workshop Committee

2017 – 2023 Member. Graduate Student Culture and Climate Committee

2017 – 2020 Member. Mental Health and Wellness Committee

PROFESSIONAL EXPERIENCE

Director

Alexa Café, girls' technology camp (Summer 2017; Summer 2018)

Supervisor and Teaching Assistant

Barnard/Columbia Math Help Room (Fall 2015 – May 2017; Fall 2014 – May 2015)

Teaching and Speaking Fellow

Barnard Speaking Fellows Program (Fall 2016; Fall 2014 – May 2017)

ASSOCIATIONS

- 2022 National Women's Studies Association, member
- 2022 International Communication Association, member
- 2019 Society for the Study of Social Problems, member
- 2018 American Sociological Association, member
- 2017 Sociologists for Women in Society, member
- 2017 Population Association of America, member