

ANNALIESE GRANT

Department of Sociology
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EDUCATION

- 2019 – present Ph.D. candidate, Sociology
University of Wisconsin – Madison
Preliminary Exams: Gender; Demography & Ecology
Dissertation: “A Multi-Method Approach to Family Media Use
and Social Class”
Committee: Marcia J. Carlson (chair), Christine Schwartz, Joan
Fujimura, Mignon Moore, Jonathan Gray
- 2019 M.S., Sociology
University of Wisconsin – Madison
- 2017 A.B., Sociology; Women’s, Gender, and Sexuality Studies (Mathematics
minor) *with honors, Magna Cum Laude*
Barnard College, Columbia University

AFFILIATIONS

- 2018 – 2021, 2022 Institute for Research on Poverty, University of Wisconsin – Madison,
Graduate Research Fellow
- 2017 – present Center for Demography and Ecology, University of Wisconsin – Madison,
affiliate

RESEARCH INTERESTS

Class, Family, Gender, Media, Childhood, Demography, Interpersonal Relationships, Feminist
Methods

PUBLICATIONS

Refereed Journal Articles:

- 2022 **Grant, Annaliese**, “‘Normal’ Childhood in the Lives of Financially Struggling
White Daughters and Mothers,” *Journal of Marriage and Family*, 1-18. doi:
<https://doi.org/10.1111/jomf.12872>

- 2022 **Grant, Annaliese**, Eric Grodsky, Maria Velazquez, Rosie Miesner, Elizabeth Blair, and Lyn Macgregor, “Individual Adjustments for Many and Structural Change for Some: Teacher and School Responses to Classed Out-of-School Responsibilities,” *Children & Society*, 1-18. doi: <http://doi.org/10.1111/chso.12617>
- 2022 Zhang, Xing and **Annaliese Grant**, “Parent-Child Relationships and Mental Health in the Transition to Adulthood by Race and Ethnicity” *Currents: Journal of Diversity Scholarship for Social Change* 2(1). doi: <https://doi.org/10.3998/ncidcurrents.1937>
- 2018 **Grant, Annaliese**, “Monster TV: Transformations of Horror for Teen Girls”, *Trans-scripts* 7. <https://sites.uci.edu/transcripts/home/current-issue/>

WORKS IN PROGRESS

Manuscripts Under Review:

Grant, Annaliese, “Children’s Television Time, Co-Viewing, and Family Member Relationship Quality Over Time: The Role of Socioeconomic Status” *Revise & Resubmit, Journal of Children and Media*

Grant, Annaliese and Rachel Litchman*, “Caring Through It: Mothers’ and Daughters’ Perspectives on Disability and Interdependence in Financially Struggling White Families” *Under Review*

Grant, Annaliese, “What and How Children Know When: Adulting and Knowledge-Policing Childhood by Family Experience of Major Financial Struggle” *Under Review*

Manuscripts in Preparation:

Grant, Annaliese, “Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

Honorable Mention, 2022 Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of Society for the Study of Social Problems

Grant, Annaliese and Marcia J. Carlson, “Family Structure, Mother-Child Closeness and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

FELLOWSHIPS, GRANTS, & HONORS

Grants

2021-2023 American Sociological Association Doctoral Dissertation Research Improvement Grant (formerly administered by the National Science Foundation)

* Undergraduate coauthor

- 2018-2021 Social Science Research Council Graduate Studies Enhancement Grant
- Fellowships*
- 2022-2023 Institute for Research on Poverty Dissertation Research Fellowship Award, University of Wisconsin – Madison
- 2021-2022 University Fellowship, University of Wisconsin – Madison
- 2018-2020 National Institute of Child Health & Human Development (NICHD) Traineeship
- 2018-2021 Institute for Research on Poverty, Graduate Research Fellowship
- 2017-2018 University Fellowship, University of Wisconsin – Madison
- 2017 George Welwood Murray Graduate Fellowship of Barnard College
- 2016 Beinecke Scholarship (national, selective scholarship for Pell Grant recipients with exceptional promise toward graduate study)
- 2015 – 2017 Mellon Mays Undergraduate Fellow (toward diversifying the academy)

Honors and Awards

- 2022 Department of Sociology Graduate Student Service Award, University of Wisconsin – Madison
- 2022 Honorable Mention, Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of *Society for the Study of Social Problems*
- 2021 Graduate Peer Mentor Award, University of Wisconsin – Madison

CONFERENCE PRESENTATIONS

“Sample and Preliminary Survey Results”

- *Routes to Content Workshop*, Huddersfield, United Kingdom, September 2022

“What and How Children Know When: Knowledge-Policing Childhood by Family Experience with Major Financial Struggle”

- *American Sociological Association*, Los Angeles, CA, August 2022

“Disability and Family Responsibilities: How Disability Matters in the Lives of Financially Struggling White Families”

- *American Sociological Association*, Los Angeles, CA, August 2022

“The Classed Trajectory of Media Use: Television Time and Socioeconomic Status from Adolescence to Adulthood”

- *Population Association of America*, Atlanta, GA, April 2022, poster session

“Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

- *American Sociological Association*, virtual August 2021, roundtable discussion
- *Society of the Study of Social Problems*, Los Angeles, CA, August 2022

“‘Normal’ Childhood in the Lives of Financially Struggling White Daughters and Mothers”

- *Chicago Ethnography Conference*, Chicago, IL, March 2019
- *UW-Madison Center for Demography and Ecology Summer DemSem*, flash-talk, Madison, WI, May 2019
- *IAMAS: International Association of Maternal Action and Scholarship*, October 2020 (panel presentation) (virtual due to COVID-19)
- *Sociologists for Women in Society*, January 2021 (virtual due to COVID-19)
- *Society for the Study of Social Problems*, August 2021 (virtual due to COVID-19)

“Children’s Media Use, Co-Use, and Family Member Relationship Quality Over Time: The Role of Socio-Economic Status”

- *Population Association of America*, virtual May 2021, poster session

“Family Structure and Children’s Television Time over Early to Middle Childhood”

- *Population Association of America*, virtual 2021, poster session

“Poverty and Children’s Behavioral Problems: The Moderating Role of Parent-Child Relationships”

- *Population Association of America*, Washington, D.C. April 2020, flash session (asynchronous presentation due to COVID-19).

“Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018”

- *Population Association of America*, Austin, TX, April 2019.
Presented by coauthor: Xing (Sherry) Zhang

“Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

- *Population Association of America*, Denver, CO, April 2018.

“Teen TV: What TV Tells Girls about Themselves and Their Futures.”

- *Mellon Mays Undergraduate Fellowship 2016 Regional Conference*, Hunter College, New York, NY, April 2016.

OTHER RESEARCH EXPERIENCE

- 2021 – present Research Assistant, Routes to Content
*Primary Investigators: Catherine Johnson, Cornel Sandvoss,
University of Huddersfield*
- 2018 – 2019 Research Assistant, Reducing Disparities in School Success
*Primary Investigator: Eric Grodsky, University of Wisconsin -
Madison*

TEACHING AND MENTORING

Lecturer

- Soc120: *Marriage and Family* (Summer 2021)
Students: 8; Average evaluation: not reported due to class size
- Soc138: *The Sociology of Gender* (Fall 2020)
Students: 99; Average evaluation: 4.7/5

Teaching Assistant

- Soc357: *Methods of Sociological Inquiry* (Spring 2021)
Sections: 2 sections twice per week; Average evaluation: 4.9/5

Panelist

- “Teaching Debrief: Teaching during COVID-19,” Sociology Department, University of Wisconsin – Madison, *invited panelist* (Fall 2020)

Graduate Mentor

- NextGenPop: Next Generation of Scholars in Population Research* (Summer 2022)
- Soc320: *Research Practicum: Poverty/Class and Disability* (Spring 2020)
- Barnard College Mellon Mays Undergraduate Fellowship Summer Colloquium (Summer 2019)

Guest Lecturer

- “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Marriage and Family* (Spring 2019)
- “Class in Research/Activism” *Intercultural Dialogue* (Spring 2019)
- “Consequences of Poverty,” *Sociology of Poverty, Inequality, and Social Policy* (Fall 2018)

Reader/Grader

- Sociology of Gender* with Maria J. Azocar (Spring 2019)

Sociology of Poverty, Inequality, and Social Policy with Marcia J. Carlson (Fall 2017; Spring 2018; Fall 2018)

SERVICE

Service to the Discipline

Chair, “Economic Mobility and the Transition to the Adulthood,” *Population Association of America Annual Meeting*, April 2022

Departmental Service

University of Wisconsin – Madison

2020 – 2022	Co-chair. Sociology Graduate Student Association
2019 – 2020	Member. Sociology Department Assistant Professor Search Committee
2019 – 2021	Chair. Sociology Graduate Mentoring Committee
2019 – present	Member. Sociology Graduate Mentoring Committee
2018 – 2019	Member. Teaching Race Workshop Committee
2017 – present	Member. Graduate Student Culture and Climate Committee
2017 – 2020	Member. Mental Health and Wellness Committee

PROFESSIONAL EXPERIENCE

Director

Alexa Café, girls’ technology camp (Summer 2017; Summer 2018)

Supervisor and Teaching Assistant

Barnard/Columbia Math Help Room (Fall 2015 – May 2017; Fall 2014 – May 2015)

Teaching and Speaking Fellow

Barnard Speaking Fellows Program (Fall 2016; Fall 2014 – May 2017)

ASSOCIATIONS

2022	National Women’s Studies Association, member
2022	International Communication Association, member
2019	Society for the Study of Social Problems, member
2018	American Sociological Association, member
2017	Sociologists for Women in Society, member
2017	Population Association of America, member