

## ANNALIESE GRANT

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### EDUCATION

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- 2019 – present      Ph.D. candidate, Sociology  
University of Wisconsin – Madison  
*Preliminary Exams:* Gender; Demography & Ecology  
*Dissertation:* “A Multi-Method Approach to Family Media Use  
and Social Class”  
Committee: Marcia J. Carlson (chair), Christine Schwartz, Joan  
Fujimura, Mignon Moore, Jonathan Gray
- 2019                      M.S., Sociology  
University of Wisconsin – Madison
- 2017                      A.B., Sociology; Women’s, Gender, and Sexuality Studies (Mathematics  
minor) *with honors, Magna Cum Laude*  
Barnard College, Columbia University

### RESEARCH INTERESTS

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Class, Family, Gender, Media, Childhood, Demography, Interpersonal Relationships, Feminist  
Methods

### PUBLICATIONS

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#### *Refereed Journal Articles:*

- 2022                      **Grant, Annaliese**, “‘Normal’ Childhood in the Lives of Financially  
Struggling White Daughters and Mothers,” *Journal of Marriage and  
Family*, 1-18. doi: <https://doi.org/10.1111/jomf.12872>
- 2022                      **Grant, Annaliese**, Eric Grodsky, Maria Velazquez, Rosie Miesner,  
Elizabeth Blair, and Lyn Macgregor, “Individual Adjustments for Many  
and Structural Change for Some: Teacher and School Responses to  
Classed Out-of-School Responsibilities,” *Children & Society*, 1-18. doi:  
<http://doi.org/10.1111/chso.12617>
- 2022                      Zhang, Xing and **Annaliese Grant**, “Parent-Child Relationships and  
Mental Health in the Transition to Adulthood by Race and Ethnicity”

*Currents: Journal of Diversity Scholarship for Social Change* 2(1). doi:  
<https://doi.org/10.3998/ncidcurrents.1937>

2018 **Grant, Annaliese**, “Monster TV: Transformations of Horror for Teen Girls”, *Trans-scripts* 7. <https://sites.uci.edu/transcripts/home/current-issue/>

## **WORKS IN PROGRESS**

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### *Manuscripts Under Review:*

**Grant, Annaliese** and Rachel Litchman\*, “Caring Through It: Mothers’ and Daughters’ Perspectives on Disability and Interdependence in Financially Struggling White Families” *Under Review*

**Grant, Annaliese**, “Children’s Television Time, Co-Viewing, and Family Member Relationship Quality Over Time: The Role of Socioeconomic Status” *Under Review*

**Grant, Annaliese**, “What and How Children Know When: Adulting and Knowledge-Policing Childhood by Family Experience of Major Financial Struggle” *Under Review*

### *Manuscripts in Preparation:*

**Grant, Annaliese**, “Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

*Honorable Mention, 2022 Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of Society for the Study of Social Problems*

**Grant, Annaliese** and Marcia J. Carlson, “Family Structure, Mother-Child Closeness and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

## **FELLOWSHIPS, GRANTS, & HONORS**

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2022	Department of Sociology Graduate Student Service Award, University of Wisconsin – Madison
2022-2023	Institute for Research on Poverty Dissertation Research Fellowship Award, University of Wisconsin – Madison
2022	Honorable Mention, Graduate Student Paper Award for the Youth, Aging, and the Life Course Division of <i>Society for the Study of Social Problems</i>
2021-2023	American Sociological Association Doctoral Dissertation Research Improvement Grant (formerly administered by the National Science Foundation)

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\* Undergraduate coauthor

2021-2022	University Fellowship, University of Wisconsin - Madison
2021	Graduate Peer Mentor Award, University of Wisconsin – Madison
2018-2020	National Institute of Child Health & Human Development (NICHD) Traineeship
2018-2021	Institute for Research on Poverty, Graduate Research Fellowship
2018-2021	Social Science Research Council Graduate Studies Enhancement Grant
2017-2018	University Fellowship, University of Wisconsin – Madison
2017	George Welwood Murray Graduate Fellowship of Barnard College
2016	Beinecke Scholarship
2015 – 2017	Mellon Mays Undergraduate Fellow

## CONFERENCE PRESENTATIONS

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“What and How Children Know When: Knowledge-Policing Childhood by Family Experience with Major Financial Struggle”

- *American Sociological Association*, Los Angeles, CA, August 2022

“Disability and Family Responsibilities: How Disability Matters in the Lives of Financially Struggling White Families”

- *American Sociological Association*, Los Angeles, CA, August 2022

“The Classed Trajectory of Media Use: Television Time and Socioeconomic Status from Adolescence to Adulthood”

- *Population Association of America*, Atlanta, GA, April 2022, poster session

“Growing Into Unequal Adulthoods: Daughters’ Responsibilities in Financially Struggling and Stable White Families”

- *American Sociological Association*, virtual August 2021, roundtable discussion
- *Society of the Study of Social Problems*, Los Angeles, CA, August 2022

“‘Normal’ Childhood in the Lives of Financially Struggling White Daughters and Mothers”

- *Chicago Ethnography Conference*, Chicago, IL, March 2019
- *UW-Madison Center for Demography and Ecology Summer DemSem*, flash-talk, Madison, WI, May 2019
- *IAMAS: International Association of Maternal Action and Scholarship*, October 2020 (panel presentation) (virtual due to COVID-19)
- *Sociologists for Women in Society*, January 2021 (virtual due to COVID-19)

- *Society for the Study of Social Problems*, August 2021 (virtual due to COVID-19)

“Children’s Media Use, Co-Use, and Family Member Relationship Quality Over Time: The Role of Socio-Economic Status”

- *Population Association of America*, virtual May 2021, poster session

“Family Structure and Children’s Television Time over Early to Middle Childhood”

- *Population Association of America*, virtual 2021, poster session

“Poverty and Children’s Behavioral Problems: The Moderating Role of Parent-Child Relationships”

- *Population Association of America*, Washington, D.C. April 2020, flash session (asynchronous presentation due to COVID-19).

“Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018”

- *Population Association of America*, Austin, TX, April 2019.  
*Presented by coauthor: Xing (Sherry) Zhang*

“Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?”

- *Population Association of America*, Denver, CO, April 2018.

“Teen TV: What TV Tells Girls about Themselves and Their Futures.”

- *Mellon Mays Undergraduate Fellowship 2016 Regional Conference*, Hunter College, New York, NY, April 2016.

## **OTHER RESEARCH EXPERIENCE**

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2021 – present	Research Assistant, Routes to Content <i>Primary Investigators: Catherine Johnson, Cornel Sandvoss, University of Huddersfield</i>
2018 – 2019	Research Assistant, Reducing Disparities in School Success <i>Primary Investigator: Eric Grodsky, University of Wisconsin - Madison</i>

## **TEACHING AND MENTORING**

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Lecturer

Soc120: *Marriage and Family* (Summer 2021)

Students: 8; Average evaluation: not reported due to class size

Soc138: *The Sociology of Gender* (Fall 2020)

Students: 99; Average evaluation: 4.7/5

Teaching Assistant

Soc357: *Methods of Sociological Inquiry* (Spring 2021)

Sections: 2 sections twice per week; Average evaluation: 4.9/5

Panelist

“Teaching Debrief: Teaching during COVID-19,” Sociology Department, University of Wisconsin – Madison, *invited panelist* (Fall 2020)

Graduate Mentor

*NextGenPop: Next Generation of Scholars in Population Research* (Summer 2022)

Soc320: *Research Practicum: Poverty/Class and Disability* (Spring 2020)

Barnard College Mellon Mays Undergraduate Fellowship Summer Colloquium (Summer 2019)

Guest Lecturer

“Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Marriage and Family* (Spring 2019)

“Class in Research/Activism” *Intercultural Dialogue* (Spring 2019)

“Consequences of Poverty,” *Sociology of Poverty, Inequality, and Social Policy* (Fall 2018)

Reader/Grader

*Sociology of Gender* with Maria J. Azocar (Spring 2019)

*Sociology of Poverty, Inequality, and Social Policy* with Marcia J. Carlson (Fall 2017; Spring 2018; Fall 2018)

## **SERVICE**

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*Service to the Discipline*

Chair, “Economic Mobility and the Transition to the Adulthood,” *Population Association of America Annual Meeting*, April 2022

*Departmental Service*

2020 – 2022	Co-chair. Sociology Graduate Student Association
2019 – 2020	Member. Sociology Department Assistant Professor Search Committee
2019 – 2021	Chair. Sociology Graduate Mentoring Committee
2018 – 2019	Member. Teaching Race Workshop Committee
2017 – present	Member. Graduate Student Culture and Climate Committee

2017 – 2020            Member. Mental Health and Wellness Committee

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**PROFESSIONAL EXPERIENCE**

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Director

Alexa Café, girls' technology camp (Summer 2017; Summer 2018)

Supervisor and Teaching Assistant

Barnard/Columbia Math Help Room (Fall 2015 – May 2017; Fall 2014 – May 2015)

Teaching and Speaking Fellow

Barnard Speaking Fellows Program (Fall 2016; Fall 2014 – May 2017)

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**AFFILIATIONS**

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2018 – 2021            Institute for Research on Poverty, Graduate Research Fellow

2017 – present        Center for Demography and Ecology, affiliate

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**ASSOCIATIONS**

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- 2022 National Women's Studies Association, member
- 2022 International Communication Association, member
- 2019 Society for the Study of Social Problems, member
- 2018 American Sociological Association, member
- 2017 Sociologists for Women in Society, member
- 2017 Population Association of America, member